

Government is responsible for providing frameworks in which public institutions' mandate. This includes the following: setting the legislative, regulatory and policy frameworks along with establishing the following statutory provisions:

Sections 5 and 6 of the *College and Institute Act*

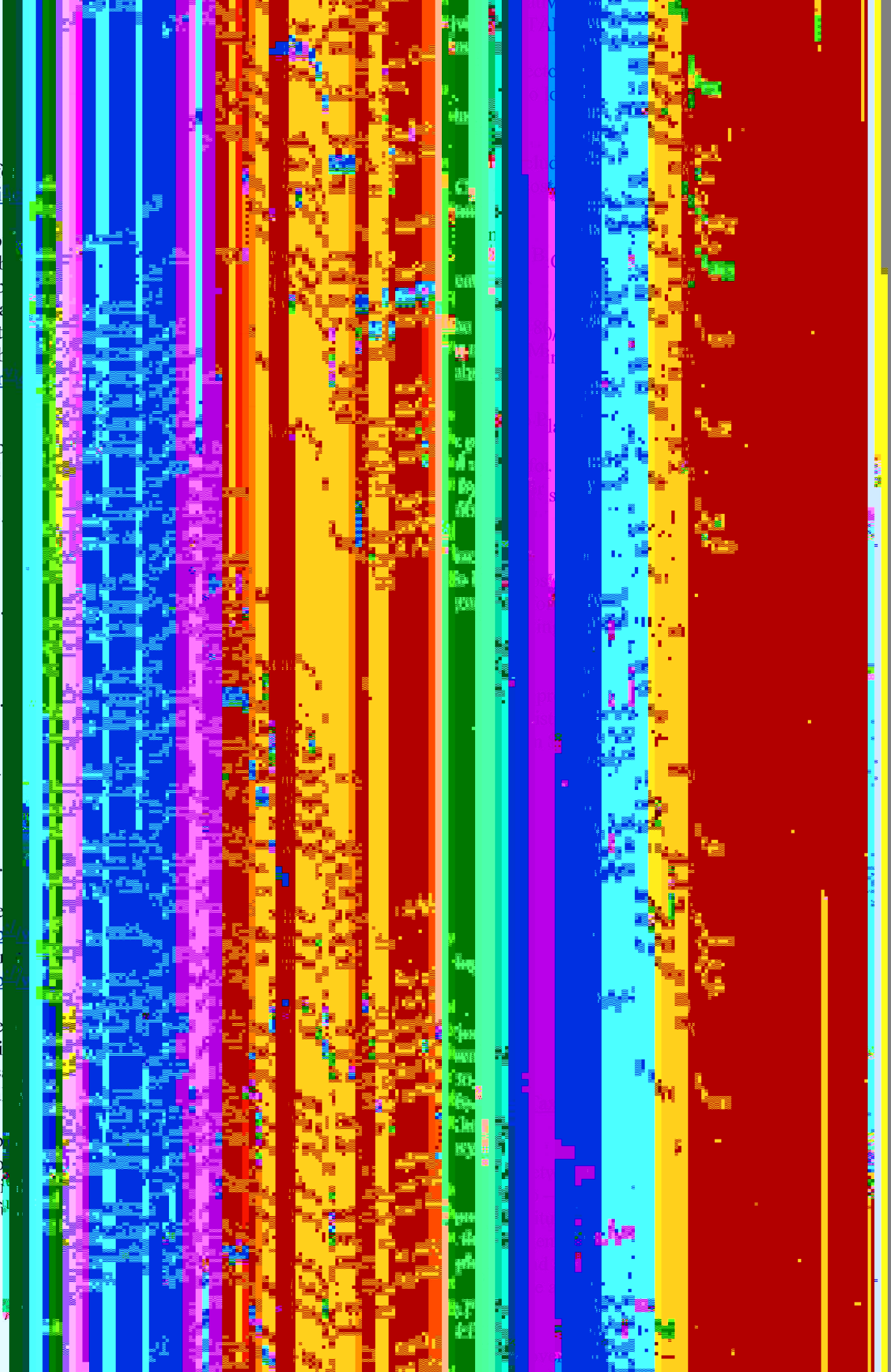
- In meeting the needs of its designated students, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of baccalaureate degree programming. For example, a college may also offer applied technical, economic and community development programs.

Within the terms of the legislation, the Okanagan College will be fulfilling its mandate, consider strategic priorities of Government when allocating resources. The strategic priority actions of Government for 2017/18 are:

- Develop and implement an updated Skills for Jobs Strategy
- Continue to deepen opportunities for students in the technology sector;
- Work in partnership with the Government and Aboriginal communities, organizations and industry to implement the Framework and Action Plan to increase participation and success of Aboriginal students in post-secondary education;
- Continue to deliver provincial priorities for international education, including pursuing opportunities to advance the two-way flow of students, educators and ideas;
- Continue to actively encourage and promote the development and use of open textbooks to support post-secondary affordability for students;
- Continue to actively participate in the development and implementation of a common application system for all public post-secondary institutions in the province and develop a strategy to fully onboard to education services at youth and respond to the needs of students;
- Promote safe campuses by developing and implementing a plan of action to prevent sexual assault of all forms;
- Meet or exceed the financial targets included in the 2017, including maintaining balanced or surplus budgets;
- Continue to maximize the efficient use of public post-secondary administrative resources through participation in the Service Delivery Transformation initiative.

Principled public sector governance remains a priority for Government. Public institutions are expected to undertake comprehensive professional development to enhance orientation of their board members and senior executives. Government will be providing programs and resources designed to assist with the implementation and evaluation of public sector boards and organizations. For development of secondary education to be progressing of the

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Each board member acknowledges this Mandate Letter by signing the attachment to this letter. The Mandate Letter is to be posted publicly on your institution's website and a copy signed by all board members provided to the Ministry and made available upon request.

Look forward to your regular meetings focusing on strategic priorities, performance against TAP, and working together to protect the public interest at all times.

Sincerely,



Andrew Wilson
Minister

Attachment: Signature page template
Accountability Principles

To: Hon. Christy Clark
Premier

Ms. Catherine McKenney
Deputy Minister to the Premier and Cabinet Secretary

Ms. Maria Menzelopoulos
Deputy Minister
Ministry of Finance

Ms. Catherine Carroll
Deputy Minister
Ministry of Advanced Education

Ms. Wynne Yolland
Assistant Deputy Minister
Ministry of Finance

