

Course Objectives

This course will cover the following content:	
The field of organizational behavior and its purposes	
Perception processes and errors	
Emotions and personality traits and how they work within group dynamics	
Values and attitudes and their effects	
Motivation and empowerment of individuals and groups	
Team development and performance	
Communication barriers and effective interpersonal communication skills	
Power and politics in the workplace	
Leadership roles, issues, and factors affecting leadership effectiveness	
Organizational and personal factors affecting creativity	
Organizational culture origin, development, and effectiveness	
Change management	
Stress and the concept of a toxic workplace	

Evaluation

Term Work (Group 30% + Individual 15%)	45%
Mid-term Exam*	25%
Final Exam*	30%
Total	100%

Notes

* Students must earn half of all available exam marks to achieve a passing grade in the course.
Summary of Group vs. Individual Assessment: Individual component = 25% (mid-term) + 30% (final) + 15% (term work) = 70% Group component = 30% (term work) Participation mark can be impacted by peer feedback.
Exams questions may include short answer, case studies, multiple choice, and true/false/why.
Written & oral communication skills are an integral part of this course.

Required Texts/Resources

Langton, N., Robbins, S. P., & Judge, T. A. (2019). Organizational Behaviour: concepts, controversies, applications. 8 th Canadian ed. Toronto, Ontario: Pearson Canada Inc.

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan Col