



**Professors**

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**Learning Outcomes**

Upon completion of this course students will be able to

- reveal insight about self and others gained through active learning exercises, case studies, and sharing personal stories.
- handle the realities of working in organizations by applying learning to scenarios and real world examples.
- assess the value of diversity as a way to improve organizational performance by utilizing the concepts of performance management and integrative negotiation.
- contribute positively to groups and organizations through integrating conflict management and teambuilding skills and by being exposed to biases and perceptual errors.
- communicate effectively in written and verbal methods through practice and refinement in presentations, debates, class discussions and assignments.
- analyze motivation to improve individual and group performance using T & { æ q Á [ á^|Á and motivational theories.
- apply critical thinking to improve decision-making by integrating frameworks and techniques to real scenarios and case studies.
- develop ethics and values to enhance organizational performance through the application of theories regarding leadership, politics, perception and power.

**Course Objectives**

This course will cover the following content:

- The field of organizational behaviour and its purposes
- Perception processes and errors
- Emotions and personality traits and how they work within group dynamics
- Values and attitudes and their effects
- Motivation and empowerment of individuals and groups
- Team development and performance
- Communication barriers and effective interpersonal communication skills
- Power and politics in the workplace
- Leadership roles, issues, and factors affecting leadership effectiveness
- Organizational and personal factors affecting creativity
- Organizational culture origin, development, and effectiveness
- Change management

Stress and the concept of a toxic workplace

## Course Schedule

Date		Topic	Textbook	Deadline/Deliverables
2021 Week of		Chapter from course textbook and other materials as assigned by your professor		<b>Bold</b> indicates assignment due date
Jan.	11	Course introduction; What is Organizational Behaviour?	Ch. 1	
Jan	18	Perception, Personality & Emotions	Ch. 2	
Jan	25	Groups & Teamwork	Ch. 6 See Moodle	
Feb	1	Communication Conflict and Negotiation	Ch. 7 / 9	
Feb	8	Values, Attitudes & Diversity	Ch. 3	
Feb	15	<b>READING BREAK no classes</b>		
Feb	22	Motivating Self and Others	Ch. 4 / 5	
Mar	1	<b>MID-TERM EXAM</b>		
Mar	8	Leadership	Ch. 11	
Mar	15	Power and Politics	Ch. 8	
Mar	22	Organizational Culture Decision Making	Ch. 10 Ch. 12	
Mar	29	Creativity and Ethics Continued	Ch. 12	
Apr	5	Organizational Change Organizational Structure	Ch. 14 Ch. 13	
Apr	12	Course Wrap up		
		<b>FINAL EXAM PERIOD (April 19-28)</b> <i>See final exam schedule</i>		

## SKILLS ACROSS THE BUSINESS CURRICULUM

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## STUDENT CONDUCT AND ACADEMIC HONESTY

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### What is the Disruption of Instructional Activities?

Disruption of Instructional Activities (DIA) is defined as any behavior that interferes with