

# Business Administration

Calendar Description: An examination of the nature of labour relations in Canada; its history, objectives and philosophy. The structure and functions of the Canadian labour movement are studied as well as legislation governing industrial relations in the private and public sectors are studied. Particular emphasis is placed on the collective bargaining process and negotiations and management roles in the administration of the collective agreement. *(also offered by Distance Education)*

Semester and Year: **Winter 2017**

Prerequisite(s): BUAD 123

Corequisite(s):

Hours per week: 3

Graduation Requirement: Elective ±Diploma, Management option  
Elective ±BBA & Diploma, HR Management option

Substitutable Courses: No

Transfer Credit:

Special Notes:

Development Date:

**Professors**

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**Learning Outcomes**

Upon completion of this course students will be able to

explain the historical and legal development of industrial relations in the Canadian context.

## Course Schedule

Week of:			
		Tuesday, January 3 Classes begin Family Day February 13 Reading Break Feb 14 to 17 ±no classes Monday, April 10 Last day of regularly scheduled classes	
Jan	2	Introduction to Industrial Relations in Canada Theories of Industrial Relations	Ch 1, 2
	9	History of the Canadian Union Movement	Ch 3
	16	The Structure of Canadian Unions	Ch 4
	23	The Organizing Campaign	Ch 5
	30	Establishing Union Recognition	Ch 6
Feb	6	Defining and Commencing Collective Bargaining/The Collective Bargaining Process	Ch 7, 8
	13	<i>Mid-Semester Study Break no classes</i>	
	20	<b>Midterm Exam</b> Defining and Commencing Collective Bargaining/The Collective Bargaining Process (cont'd)	Ch 7, 8
	27	Bargaining Simulation	
Mar	6	Bargaining Simulation	
	13	Strikes and Lockouts	Ch 9
	20	Third-Party Intervention During Negotiations	Ch 10

## SKILLS ACROSS THE BUSINESS CURRICULUM

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## STUDENT CONDUCT AND ACADEMIC HONESTY

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### What is the Disruption of Instructional Activities?

examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study IDFL0LWLHV RI 2& DV ZHOO DV FRQGXFV WKDW OHDGV WR SURSHUW\ G Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### What is Cheating?

the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other student V ZKR DUH WDNLQJ WKH WHVW RU H[DPLQDWLRQ Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

### What is Plagiarism?

media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of dishonesty.